



Rebuilding Resilience In Your Maths Classroom

Online

22nd September 2020

Overview

How can you help build resilience in your maths students? And, in particular, how can you do this post-lockdown?

This 2 hour session (with 15 minute break) will look at which pedagogical approaches help to do this, and also what language and behaviours improve pupils' independence and resilience when tackling mathematical problems.

Ideally, you will have attended the "prologue" session on 30th June before attending this one, but it is not essential:
<https://amsp.org.uk/events/details/7603>

This session is a repeat of event #7604 on 14th September, and will be repeated again on 7th October (4-6 p.m.) and 15th October (2-4 p.m.) as events #7646 and #7618 respectively.

Aims

- Understand why some pupils give up when tackling maths problems
- Explore which pedagogical approaches help build resilience in learners
- Understand how specific use of language can help build resilience in young learners

Who will benefit from attending?

This session would benefit any teachers of Key Stage 3 or 4 mathematics, whether they are NQTs or experienced teachers or Heads of Department. Teaching Assistants working within maths departments will also find this session useful

Materials and Equipment

It would be useful for you to have access to some old GCSE past papers (printed out, ideally) to look at (and scribble on) in the session.

Other Information

We will meet online via the "Big Blue Button" conferencing software.

You will receive a link half an hour before the meeting and this will take you to the meeting browser (please do not pass this link on to anyone else).

There is no need to download any software beforehand: BBB is designed to be used on a variety of platforms (including most smartphones) but you will get the best experience via a desktop or laptop computer, running either Google Chrome or Mozilla Firefox as the browser.

You will need a webcam, microphone and headphones/speakers to take engage fully.

Eligibility

Any teacher or Teaching Assistant (of any subject) wishing to attend may do so, although this is aimed *primarily* at teachers of mathematics.

Study Schedule

Ideally, you will have attended the "prologue" session on 30th June before attending this one, but it is not essential:

<https://amsp.org.uk/events/details/7603>

This session is a repeat of event #7604 on 14th September, and will be repeated again on 7th October (4-6 p.m.) and 15th October (2-4 p.m.) as events #7646 and #7618 respectively.

Key Facts

Event ref:	#7617
Audience:	Teachers
Curriculum focus:	11-16 maths
Mathematical focus:	Leadership
Event format:	Live Online Professional Development
Event length:	2 hours
Online sessions:	1
Region:	North West
Date:	Tue 22nd Sep 2020
Course times:	09:00 - 11:00
Fee:	Free

Registration

For more information, or to register for this event, please visit <https://amsp.org.uk/events/details/7617>