Redbridge Teachers Network

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4th November 2019

Overview

The Redbridge Teacher Network is an AMSP funded project, allowing teachers of maths to meet, collaborate and to share best practice. We meet termly and the programme usually includes sharing best practice and another item.

Content

Sharing Best Practice
In this meeting we will start by sharing resources that we have found useful. Please bring around 10 printed copies and be prepared to talk about the resources for roughly 2 minutes (Why do you like it? Did it help with a particular misconception? What did your students think?). This resource could be from any area of Secondary Mathematics (KS3, KS4 or Post 16). Please also email me an electronic copy of the resource in advance of the network so that this can be shared with everyone.
Bring one great resources and leave with many!

This is similar to a session that we have run at the big London wide conference for a number of years now and always gets brilliant feedback. If you've not been part of a resource sharing session before and have questions email James, but you shouldn't spend long choosing a resource and of course sharing a web resource etc is absolutly fine!

6 Concepts:
Do you find that students struggle with the transition from GCSE to year 12 maths? This could be your students leaving to take maths at another institution or starting maths with you in year 12 (Core Maths or AS Maths).
Do you or your department:

- Expect your Y12 students to work in a large mixed ability set
- Expect that all students who take A level Maths/Core Maths, want to do A level Maths
- Expect the students to be independent but that parents will still support and guide them
- Expect more homework from them
- Expect sound and consistent understanding of topics which previously required repeated revision
- Expect students to know which topics from GCSE will be assumed knowledge for AS Maths
- Expect that students are able to identify their areas of misunderstanding so that they can be tackled
- Expect students to realise that there is not enough time in Year 12 to keep reviewing topics over and over as they have in the past.

If you identified with any of these, this part of the network will explore the rational for a whole department approach that you may want to consider to support all students to transition to post 16 maths. This is a thought provoking session, to help you reflect on your own practice, and to take back to your departments.

Do I need to sign up/how do I sign up?
Please complete the booking form on the right as this helps James bring enojugh refreshments (yay cake)! Please ask each of your colleagues coming to complete this form.

Getting to the school
The school is a short walk from Gants Hill Underground (Central Line), where there are also numerous bus stops.

Times
The network meeting is planned for 4:30 - 6:00 with arrival from 4pm.

Future Network Meetings
If you have a suggestion for a topic you would like covered in the Spring network on 3rd March, please let James know.

Key Facts

Event ref:	#6506
Audience:	Teachers
Curriculum focus:	A level Mathematics, 11-16 maths, A level Further Mathematics, Core Maths
Event format:	Network meeting
Event length:	2 hours
Venue:	Valentines High School, Cranbrook Road, Ilford, IG2 6HX
Date:	Mon 4th Nov 2019
Course times:	16:00 - 18:00

Registration

For more information, or to register for this event, please visit https://amsp.org.uk/events/details/6506